

OPPORTUNITIES OF THE INTERNET IN FORMING THE FOREIGN-LANGUAGE COMMUNICATIVE COMPETENCE

Formation of the foreign-language communicative competence is defined today as the main objective of teaching a foreign language in the higher education institution what assumes formation of the foreign-language speech in the communicative activity. Recently a question of application of new information technologies in studying the foreign languages is becoming urgent. In the specified context it is related not only to new technical means but also to new forms and methods of teaching, new approaches to the educational process. Today the Internet provides a wide range of opportunities associated with different aspects of education. Currently, the global network allows us to get higher education, to study a foreign language at option, to refresh the acquired knowledge.

In recent years the researchers pay close attention to various aspects of influence of the Internet on studying English: motivation (Petrovskaya, 2014; Fufurina, 2014), technological and didactic peculiarities (Rymanova, 2013; Malinina, 2014).

The tips of using the internet for studying English are:

- access to current English books or newspapers helps to practice English language learning by reading books or newspaper articles, listening to the radio or podcasts and by watching streaming videos of TV and film.
- using the internet supports language learning through the understanding of the culture of another country. This is especially true when it comes to watching video online. Watching the news, including sports coverage helps see the world through the eyes of another country and gives an insight into how its culture differs.
- ability to communicate in real-time with native speakers: using video calling, instant messaging and online forums means learners can join in live conversations and debate – a superb way to practice spoken and written English [1].

It is possible to improve the language skills considerably as well as to learn it practically from scratch. It is feasible by means of special services which allow not only to learn a language online but also to contact to the native speakers, to watch videos in a studied foreign language with the necessary comments on the lexical structure of a video.

On the whole, all the totality of the opportunities of the Internet in studying a foreign language can be distinguished into the following groups:

- 1) language lectures and lessons containing new vocabulary, explaining any grammatical structures with exercises on fixing a studied material;

- 2) determination of the level of proficiency of a foreign language and control of acquisition of new knowledge using the available online language tests;
- 3) watching video and listening to audio in a foreign language with the further analysis of the language features in it such as the grammatical structures, phraseological units, complex phrases and slang features;
- 4) direct communication with the native speakers or other Internet users, studying a foreign language, which allows to master the colloquial speech more effectively and perceive a foreign language better [2].

The organization of the educational process with the use of Internet creates the favourable conditions leading to the integral development of a personality, to formation of the professional-significant competences. The internet is full of sites specifically for practicing and learning English. But it is possible to use internet based resources – that are not specifically aimed at improving English – in a more creative way:

- Listening to and reading news articles. It is a great way to practice because the language of news channels and reputable organizations is clear and direct and the content is always fresh.
- Searching Google for bloggers on any topic and start following them.
- Access to any and all types of videos is obviously a great way to improve your listening. Downloading movies and English teacher videos are all excellent.
- Watching videos not only gives an excellent access to English, but also a lot of new ideas [3].

The way of organization of the educational process, the use of the specialized electronic environment, the subject-subject nature of interaction of a teacher and students and also forms and control means become the motivating factors in studying English with the Internet. The use of the educational electronic-communicative learning platforms, as a leading way of organization of the educational process, the partnership peculiarities of communication of a teacher and students increase the motivation for studying a foreign language, the better results become a consequence of that. Thus, the use of the information-communicative technologies and the Internet in the educational process facilitates its humanization gives an opportunity to realize the principles of personal-oriented learning in practice.

References

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