



BOOK REVIEW

«Social and Cultural Discourse on the Language of National Minorities Teaching in Chernivtsi Region»

On June 21, 2019, a monograph «Social and Cultural Discourse on the Language of National Minorities Teaching in the Chernivtsi Region» has been presented at the 3rd International Scientific Conference of the Ukrainian Educational Research Association «Implementation of European Standards in Ukrainian Educational Researches». The authors of the monograph are: Doctor of Sociological Sciences, Professor of Ivan Franko Drohobych State Pedagogical University Svitlana Shchudlo; Doctor of Pedagogical Sciences, Professor of Pavlo Tychyna Uman State Pedagogical University Oksana Zabolotna; PhD. in Sociology, Associate Professor of Yuriy Fedkovych Chernivtsi National University Tetiana Medina. All the authors represent the Ukrainian Educational Research Association.

The monograph has been prepared based on the materials of the Project «Facilitation of the Intercultural Dialogue on the Study of the Ukrainian Language by National Minorities Representatives in Chernivtsi Region». The Project has been implemented by the Ukrainian Educational Research Association during 2018. It was a part of the Project «Promoting Reforms in Regions» of the Institute for Economic Research and Policy Consulting and the newspaper «European Truth» with the financial support of the European Union and the International Renaissance Foundation.

The monograph is grounded on a broad empirical and sociological base, which includes qualitative and quantitative results of surveys conducted among a wide range of the following educational subjects in the Chernivtsi region: the heads of management and education departments of the region, school leaders, teachers and senior pupils, their parents, students, academics, representatives of Romanian national and cultural societies, representatives of political parties and self-governing communities. The analysis of the views expressed by the respondents formed the basis for the conclusions of the intercultural dialogue aimed at achieving a balance between Ukrainian patriotism and the preservation of national identity, between the possession of the state language and the native language, and the chances of giving young people the chance of life success and self-realization.

Authors of the monograph offer a number of recommendations that can be used to reduce the tension around the linguistic issue in places of compact residence of the Romanian community representatives in the Chernivtsi region. The main criterion in developing these recommendations was the tendency toward a balance between the need to possess the state language and the desire to preserve national identity. The authors conventionally divided the recommendations into several levels - national, regional, local, school, and individual, while realizing that only partner collaboration at all these levels can be a guarantee of success.

The monograph is a compilation of very interesting and important empirical and sociological information, the comprehension of which allows to see the difficulties of introducing the state language into the education of national minorities and to make important managerial decisions. I hope that such studies will contribute



to combining the efforts of all subjects of the educational space – students, parents, teachers, and education managers – to find a balance between preserving national identity and possessing the state language, for better adaptation of representatives of various ethnic groups in Ukrainian society.

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STUDIES IN COMPARATIVE EDUCATION

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